

# Investing for Success

Under this agreement for 2022  
Coolabunia State School will receive

**\$42,079\***

## This funding will be used to

Achieve our school's Improvement Priorities:

1. Driving School Improvement
2. Ensuring Every Student is Succeeding
3. Strengthening our Expert Teaching Team
4. Engaging with parents and the Community

Specifically, this will include:

- Continuing to strengthen our **student support processes** through deep data analysis and alignment of practice with the evidence base.
- Building **student wellbeing** and engagement through curriculum design and teaching practices.
- Strengthening teachers' knowledge of the Australian Curriculum and ensure alignment of planned and enacted curriculum through collaborative **planning and moderation**.
- **Building capability** of all staff to improve the teaching of reading and writing through professional learning and quality coaching cycles.
- Supporting teachers to develop their repertoire of **pedagogical approaches**, through professional learning, mentoring and inquiry (evidence based approaches aligned to Visible Learning and the Science of Reading).
- Working towards our whole school targets:
  - 100% of students achieve a C or higher in their subject areas; 60% achieve an A or B
  - 100% of students achieve at or above National Minimum Standard in NAPLAN; 45% achieve in U2B
  - Students not meeting these targets are provided quality, evidence-based intervention aligned to their needs.

## Our initiatives include

- Continuing to develop consistent whole school processes that drive improved teaching and learning.
- Funding additional weekly release time for teachers to engage in school based collaborative planning and moderation, and participating in collaborative planning and moderation within our small school cluster.
- Engaging staff in professional learning focused on the explicit teaching of reading and writing in the curriculum (The Reading and Writing Centre and How Language Works) and embedding their learnings in practice through cycles of coaching led by Principal and Lead Teacher.
- Participating in cluster-led collaborative inquiry focused on improving outcomes through visible learning.

References:-

- "Making Differentiation A Habit" Heacox / John Hattie
- "Visible Learning for Literacy" Fisher / Frey/ Hattie
- "Clarity" Sharratt

## Our school will improve student outcomes by

- |   |                                    |
|---|------------------------------------|
| • Purchasing specialist teacher to provide additional release time for teachers (0.17FTE)   | <b>\$19,795</b>                    |
| • Providing TRS for staff to complete professional learning – 25 days ( <i>How Language Works and Literacy for Learning</i> )                   | <b>\$11,608</b>                    |
| • Providing course fees ( <i>How Language Works and Literacy for Learning</i> )   | <b>School funds</b>                |
| • Providing additional resources to support the implementation of pedagogical approaches aligned to the Science of Reading and Visible Learning | <b>\$10,676 +<br/>School funds</b> |



**Lisa Hawke**  
Principal  
Coolabunia State School



**Michael De'Ath**  
Director-General  
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**Queensland  
Government**